

Using the Science of Reading to Boost Student Achievement



When: September 27, 2018

Time: 8:30 am - 3:00 pm

Where: CESA 9, Tomahawk

Cost: \$125.00/person (includes lunch and materials)

Audience: 4K—5th grade teachers, reading specialists, interventionists, special education teachers, EL teachers, curriculum specialists, and elementary principals that would like to build instructional leadership capacity in early literacy acquisition

This session provides an in-depth look at what we know about the importance of creating “neural pathways” in the brain, and how that translates into practical classroom application in beginning reading instruction. In this informative, practical, hands-on session, we will cover the following topics:

- Brain Research regarding how to build the reading brain*
- Decodable Text vs Leveled Text
- Text mediation strategies
- Phoneme-Grapheme Mapping*
- Dialogic Read Alouds*
- Decoding multisyllabic words
- Text dependent questions*



*These topics address 4K

About the Presenter: Deb Hoesterey



Deb Hoesterey has been an educator for over 40 years. Besides being a classroom teacher, Deb was also a SPED teacher, a reading interventionist, an instructional coach, assistant principal & principal. Since retirement from the public schools, she has served as an educational consultant. She currently works for the Colorado Department of Education as a trainer & is a certified LETRS trainer. She also serves as a coach & trainer for the Superkids Reading Program. Deb received her Master’s Degree in special education from the University of Northern Colorado. She lives in Littleton, Colorado with her husband & daughter.

Register Here: <http://bit.ly/ScienceofReading>